

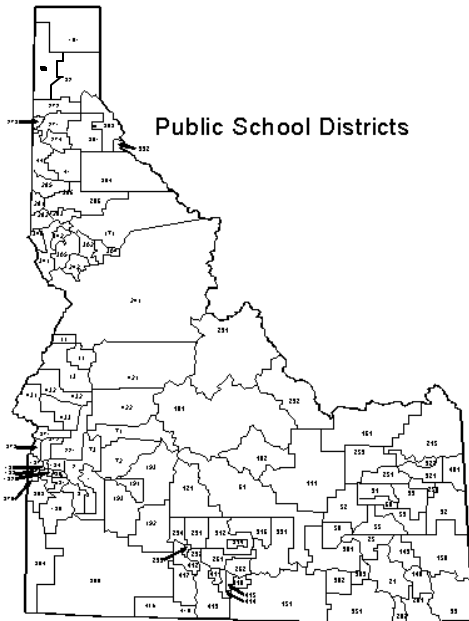
## Midvale District #433

Washington County

56 N. School Road, PO Box 130, Midvale, ID 83645

Phone: (208) 355-2234 Fax: (208) 355-2347

James R. Warren, Superintendent



### District Characteristics 1999-00

Fall Enrollment 1999-00 . . . . .	118	Special Education:	
Average Daily Attendance . . . . .	107	Special Education Students . . . . .	16
State Ranking per ADA . . . . .	107	Gifted and Talented Students. . . . .	2
Number of Schools (sites):		Number of LEP Students**. . . . .	0
Elementary. . . . .	1	National School Lunch Program:	
Secondary . . . . .	1	Average Daily Participation. . . . .	74
Number of Accredited Schools:		Free and Reduced Meals. . . . .	25
Approved. . . . .	1	Lunch Price - Elementary. . . . .	\$1.10
Approved with Merit. . . . .	0	Lunch Price - Secondary . . . . .	\$1.20
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved. . . . .	0	Average Daily Ridership 1998-99. .	60
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	8	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The Midvale School District continues to focus on curriculum development, assessment, and accountability. The "standards and accountability movement" has prompted considerable discussion from board, parents, students, and staff. What has resulted is a move toward the establishment of grade-level benchmarks, starting with math and language. These benchmarks are a basic core of knowledge and skills that each student is expected to know and to be able to do. District assessments are currently being developed that will measure student mastery of the established core of knowledge and will help measure student, staff, and school success. The purchase of new curriculum software has enabled the district to develop and align what is being taught with standardized tests and state/national standards.

### Progress Towards Meeting District Goals

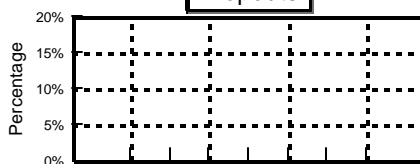
1999-00 Goals	Progress
Emphasize curriculum, instruction, assessment and accountability.	Continuing
Emphasis of facility improvement.	Continuing
Continued momentum established with technology, with emphasis on integrating technology into curriculum.	Continuing
Improve provisions for comprehensive program of staff development.	Continuing
To improve Title programs.	Continuing
Emphasis on the curriculum themes of basic skills, personal responsibility, and American Culture.	Continuing

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	45.79%	46.74%	92.53%
Black	0.93%	0.00%	0.93%
Hispanic	1.87%	1.87%	3.74%
Nat. Amer.	0.00%	0.93%	0.93%
Asian	0.00%	1.87%	1.87%
Total	48.59%	51.41%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	0.00%	0.00%	0.00%	0.00%
99-00	0.00%	0.00%	0.00%	0.00%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1999-00

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$270,364	23.00%	\$270,364	21.03%
Other Sources	24,680	2.10%	35,568	2.77%
State	880,276	74.90%	932,788	72.54%
Federal	0	0.00%	47,110	3.66%
<b>Total</b>	<b>\$1,175,320</b>	<b>100.00%</b>	<b>\$1,285,830</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$71,916
Lottery Revenues	\$4,299
Technology Grant	\$23,687

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$634,695	53.83%		
M & O Support Programs	544,430	46.17%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$1,179,125</b>	<b>100.00%</b>	<b>\$11,038</b>	<b>3</b>
<b>Total ALL Funds</b>	<b>\$1,309,895</b>	<b>100.00%</b>	<b>\$12,263</b>	<b>6</b>

### Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$73,383,854	\$686,986	11
Total General M & O Levies	0.002940006		62
Total District Levies	0.003619202		100

## Staff Data 1999-00

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	6.80	8
Secondary Teachers	7.90	6
Administrators	1.13	95
Other Certified Staff	0.75	142
Total Certified Staff	16.58	6
Total Non-Certified Staff	7.14	15

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,915	
Highest Salary on Schedule	\$42,094	
Average Elementary Teacher's Salary	\$33,242	57
Average Secondary Teacher's Salary	\$34,770	31
Superintendent's Salary	\$61,584	97

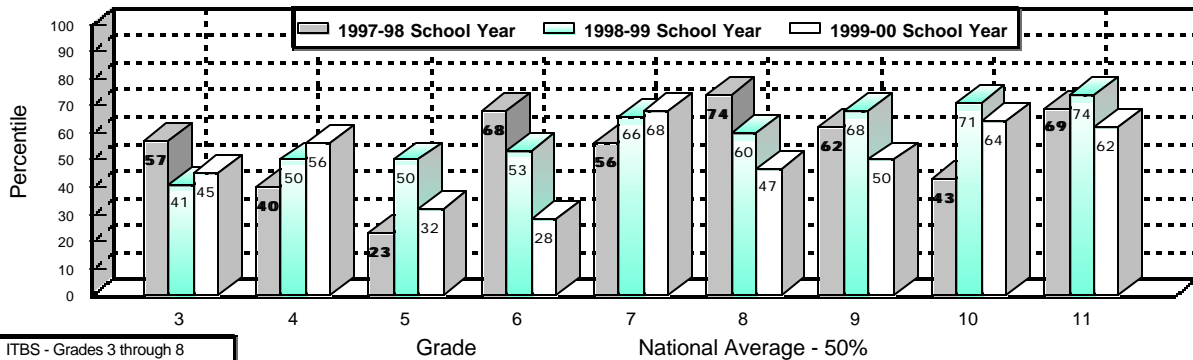
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



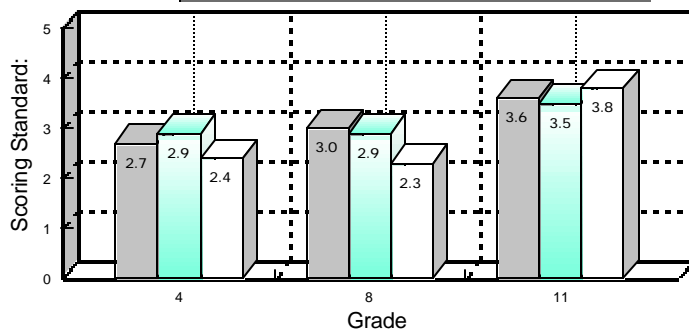
## Testing Information 1999-00

### Standard Testing Results

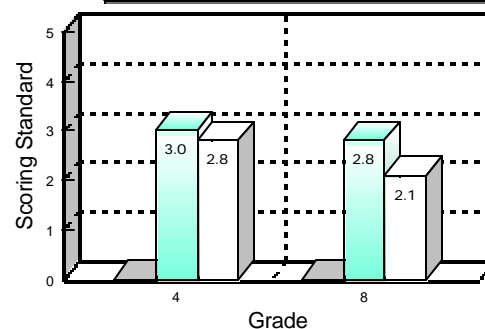
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal